

## RUBRIC FOR CONFIRMATION CANDIDATURE DEFENCE

EXCELLENT (acceptable with minor or no revision)	GOOD (acceptable with minor revision)	SATISFACTORY (acceptable with major revision)	UNSATISFACTORY (unacceptable & requires major revision)
6 scale	5 scale	4 scale	3-1 scale
<b>Title and Abstract (5%)</b>			
<p>The title and abstract clearly and precisely:</p> <p>state the research purpose and objectives summarize method describe major findings in related to the objectives highlight major implication</p>	<p>The title and abstract clearly:</p> <p>state the research purpose and objectives summarize method describe major findings highlight major implication</p>	<p>The title and abstract attempts to address all or most of the following:</p> <p>state the research purpose and objectives summarize method describe major findings highlight major implication</p>	<p>The title and abstract fails to address all or most of the following:</p> <p>states the research purpose and objectives summarizes method describes major findings highlights major implication</p>
<b>Introduction (25%)</b>			
<p>The introduction clearly, convincingly and precisely (in relation to or within the research context) provides the following:</p> <p>states the problem/issues provides a research framework gives the research questions /objectives states the significance of the study defines operational definitions/terms</p>	<p>The introduction clearly provides the following:</p> <p>states the problem/issues provides a research framework gives the research questions /objectives states the significance of the study defines operational definitions/terms</p>	<p>The introduction attempts to address all or most of the following:</p> <p>states the problem/issues provides a research framework gives the research questions /objectives states the significance of the study defines operational definitions/terms</p>	<p>The introduction fails to address all or most of the following:</p> <p>states the problem/issues provides a research framework gives the research questions /objectives states the significance of the study defines operational definitions/terms</p>
<b>Literature review (25%)</b>			
<p>The review achieves the following:</p> <p>Narrative synthesizes critical and logical details from the peer-reviewed theoretical and research literature. Attention is given to different perspectives, threats to validity, and opinion vs. evidence.</p>	<p>The review achieves most of the following:</p> <p>Narrative integrates critical and logical details from the peer-reviewed theoretical and research literature. Attention is given to different perspectives, threats to validity, and opinion vs. evidence.</p>	<p>The review does not achieve most of the following:</p> <p>Narrative integrates critical and logical details from the peer-reviewed theoretical and research literature. Attention is given to different perspectives, threats to validity, and opinion vs. evidence.</p>	<p>The review fails to achieve the following:</p> <p>Narrative integrates critical and logical details from the peer-reviewed theoretical and research literature. Attention is given to different perspectives, threats to validity, and opinion vs. evidence.</p>
<b>Conceptual Framework / Methods / Approach (20%)</b>			
<p>The description of the conceptual framework and methodology is clear and corresponding justification is convincing and in accordance with acceptable research conventions. This includes:</p> <p>theoretical framework research sample, sample procedure and technique instrumentation data collection procedures</p>	<p>The description of the conceptual framework and methodology is <b>quite</b> clear and corresponding justification is <b>mostly</b> convincing and in accordance with acceptable research conventions. This includes:</p> <p>theoretical framework research sample, sample procedure and technique instrumentation data collection procedures</p>	<p>The description of the conceptual framework and methodology is <b>somewhat</b> clear and corresponding justification is <b>marginally</b> convincing and in accordance with acceptable research conventions. Attempts to address all or most of the following, but could be more convincing:</p> <p>theoretical framework research sample, sample procedure and technique instrumentation data collection procedures</p>	<p>The description of the conceptual framework and methodology is <b>not</b> clear and corresponding justification is <b>unconvincing</b> and <b>not</b> in accordance with acceptable research conventions. Fails to address all or most of the following, but could be more convincing:</p> <p>theoretical framework research sample, sample procedure and technique instrumentation data collection procedures</p>
<b>Discussion and Conclusion (5%)</b>			
<p>The discussion and conclusion clearly, convincingly and precisely:</p> <p>Summarize the findings Provide perspective on the finding Relate back to the introduction and tie everything together</p>	<p>The discussion and conclusion quite clearly, convincingly and precisely:</p> <p>Summarize the findings Provide perspective on the finding Relate back to the introduction and tie everything together</p>	<p>The discussion and conclusion attempt to address all or most of the following, but could be more clear and convincing:</p> <p>Summarize the findings Provide perspective on the finding Relate back to the introduction and tie everything together</p>	<p>The discussion and conclusion fail to address all or most of the following clearly and convincingly:</p> <p>Summarize the findings Provide perspective on the finding Relate back to the introduction and tie everything together</p>

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<b>6 scale</b>	<b>5 scale</b>	<b>4 scale</b>	<b>3-1 scale</b>
<b>Academic Style, Language and References (10%)</b>			
Consistently applied standards of language composition, and APA guidelines, especially in regards to citations, references, headings, table of contents, page numbers, and running headers. Limited errors in spelling, grammar, word order, word usage, sentence structure, and/or punctuation.  The reference list is complete and accurate.	Manuscript conformed to most standards of language composition and APA guidelines. Few errors per page that do not impede the meaning in spelling, grammar, word order, word usage, sentence structure, and/or punctuation  The reference list is mostly complete and accurate.	Weak, incomplete, ambiguous, or inconsistent application of APA; manuscript organization, rules of language composition. Noticeable errors that do not impede readability. Moderate editing needed.  The reference list is incomplete and / or contains some inaccuracies.	Failure to apply standard rules for manuscript presentation and language composition. Errors begin to impede readability. Significant editing needed. Several errors per paragraph informal language used in multiple instances  The reference list is incomplete and inaccuracies.
<b>Communication / Presentation (Q&amp;A) (5%)</b>			
The candidate demonstrates the following:  Research information is presented in logical, interesting and effective sequence and easy to follow. Very clear voice, fluent, confident, very good body-language.	The candidate demonstrates the following:  Research information is presented in sequence that can be followed.  Clear voice, fluent, confident, good body-language.	The candidate demonstrates the following:  Research information is presented in less logical sequence.  Clear voice, fluent, confident, good body-language.	The candidate demonstrates the following:  Research information is presented in no logical sequence.  Voice not clear, hesitation and no body-language

*Marking Scheme:*

<b>Marks</b>	<b>Grade</b>	<b>Grade Point</b>	<b>Interpretation</b>
90-100 80 – 89 75 - 79	A+ A A-	4.0 4.0 3.7	Excellent / Pass
70 -74 65 - 69	B+ B	3.3 3.0	Good / Pass
0 - 64	<i>Fail / Repeat Confirmation Candidature Defence Seminar</i>		